

#Skillsforlife and Safeguarding curriculum – encompassing RRS and P4C

#Skillsforlife	Safeguarding	Rights Respecting	Philosophy
<p>Strength</p> <p>Outcome: <i>Ability to overcome barriers within both academic work and within society.</i></p>	<p>Reflections on challenging times that can cause unexpected worries and need for resilience</p>	<p>Article 12: for children to say how they feel in regards to something effecting them and to have this taken seriously</p>	<p>KS1: What makes something challenging?</p> <p>KS2: How to make what seems impossible, possible?</p>
<p>Knowledge</p> <p>Outcome: <i>Gaining the knowledge to achieve academically and socially.</i></p>	<p>Trusted adults – who do you go to when you are not sure or need help?</p>	<p>Article 17: information important to your well-being and safety</p>	<p>KS1: How does knowledge help us?</p> <p>KS2: Why do we say that knowledge is powerful?</p>
<p>Interpersonal skills</p> <p>Outcome: <i>Ability to communicate effectively with people from all parts of society.</i></p>	<p>To know what interpersonal skills are and why they are important (i.e. manners, thinking before you speak)</p>	<p>Article 8: the right to an identity that shouldn't be taken away from you</p>	<p>KS1: What is equality/diversity?</p> <p>KS2: Why is equality/diversity important?</p>
<p>Long term memory</p> <p>Outcome: <i>To use prior knowledge and skills to help understand new concepts.</i></p>	<p>SMART, through E-Safety</p>	<p>Article 17: information important to your well-being and safety</p> <p>Article 31: the right to relax and play</p>	<p>KS1: How do we stay safe online?</p> <p>KS2: Cause and effect of online safety and understanding the risks.</p>

#Skillsforlife and Safeguarding curriculum – encompassing RRS and P4C

<p>Learning to problem solve</p> <p><i>Outcome: To have the confidence that any obstacle can be overcome</i></p>		<p>Article : ...</p>	<p>KS1: ...</p> <p>KS2: ...</p>
<p>Social Skills</p> <p><i>Outcome: To be a positive member of society</i></p>		<p>Article : ...</p>	<p>KS1: ...</p> <p>KS2: ...</p>
<p>Family</p> <p><i>Outcome: To be accepting of others and their way of life.</i></p>		<p>Article : ...</p>	<p>KS1: ...</p> <p>KS2: ...</p>
<p>Open-mindedness</p> <p><i>Outcome: To be willing to embrace others and their beliefs.</i></p>		<p>Article : ...</p>	<p>KS1: ...</p> <p>KS2: ...</p>
<p>Rights Respecting</p> <p><i>Outcome: To be aware and respectful of my rights and the rights of others.</i></p>		<p>Article : ...</p>	<p>KS1: ...</p> <p>KS2: ...</p>
<p>Leadership</p>		<p>Article : ...</p>	<p>KS1: ...</p>

#Skillsforlife and Safeguarding curriculum – encompassing RRS and P4C

<p><i>Outcome: To use my voice as a vehicle for change</i></p>			<p>KS2: ...</p>
<p>Inclusivity</p> <p><i>Outcome: To make every member of our school family feel valued and respected.</i></p>		<p>Article : ...</p>	<p>KS1: ...</p> <p>KS2: ...</p>
<p>Friendship</p> <p><i>Outcome: To have the skills to build and maintain a bond with others.</i></p>		<p>Article : ...</p>	<p>KS1: ...</p> <p>KS2: ...</p>
<p>Equality</p> <p><i>Outcome: To be equal in status, rights and opportunities.</i></p>		<p>Article : ...</p>	<p>KS1: ...</p> <p>KS2: ...</p>

#Skillsforlife and Safeguarding curriculum – encompassing RRS and P4C