

	Maths Coverage	Phonics Expectations	Vocabulary Words	Red/Green Words	Verbal sentence stems	Sentence stems
<b>Week 1 - Welcome to School</b>	Resources and sorting	Learn the m, a and s sounds	Listen, talk partners, Charter, rights, Classmates, helpful, Responsible, tidy, Willingness, try	I, the	My name is..... I am..... I like.....	Draw family members, practice sitting and writing at table.
<b>Week 2 - I Am Amazing I Feel Fine</b>	Counting activities	Learn d, t, i, n, p	same, different, magnificent, different, unique, special, interesting, favourite, growing, learning, proud, learning, happy feelings, excited, feelings, lonely, scared, upset, calm, questions, interested	I, the	My name is..... I am..... I like..... My favourite..... is..... because.....	I am....  I am proud/ silly/ angry/ good/ sad/mad
<b>Week 3 - Those Nearest and Dearest</b>	Number recognition and formation (1-2-3)	Learn g, o, c, k, ck	Friend, introduce, argument, disagree, together, co-operate, share, care, problem, solution, mother, father, adult, product, sister, brother, grandmother, grandfather, aunt, uncle	I, the	My friend is..... I like to..... I like to..... with..... In my family is.....	I can play/ talk/ lick/ be kind.  I can run / hug/skip/ help/jump.
<b>Week 4 - Head to Toe</b>	<ul style="list-style-type: none"> <li>Number recognition and formation (4-5)</li> <li>Identifying patterns</li> </ul>	Learn u, r, b, f, e	Body, brain, muscles, bones, stomach, intestines, lungs oxygen, arteries, veins, sense, hear, eyes, sight, smell, nostrils, taste, taste buds, touch, skin	I, the, was	I can hear with..... I can..... with..... I use my.... To.....	We can smell/see/touch/taste/touch/hear.
<b>Week 5 - Season of Plenty</b>	Number recognition and formation (6-7-8)	L, h, sh, z, w	Season, autumn, gradually, temperature, change, harvest, gather, winter, crops, market, scrambled, poached, grains, yeast, bush, vine, tree, seeds, compost/soil	Dad, sad, mad, Sam, not, matt, sat, Tam, am  Is, no, I, was	In Autumn..... In the Autumn the.....	It is Autumn/ Winter/ cold....
<b>Week 6 - What's on the Menu</b>	<ul style="list-style-type: none"> <li>Number recognition and formation (8-9)</li> <li>Shape formation – triangles</li> </ul>	Ch, j, v, y, th	Aisle, checkout, grain, pyramid, fruit, vegetable, dairy, protein, fats, sweets, supermarket, recycled, department, bakery, markets, country, stall, markets, checkout, manager	Tim, miss, sid, sit, sat, it dad, man, nan, tan, and, Matt's, hat, on, in  a, love, I, is, has, the, oh, puts, loves	I love to eat..... I can buy..... At the market I.....	I had a....  I went to the.....(supermarket/bakery/shop/market.)
<b>Week 7 - Sing a Song, Paint a Picture</b>	<ul style="list-style-type: none"> <li>Comparing size</li> <li>Ordering by height</li> <li>Measuring objects</li> </ul>	Q, ng, x, sh, ch	Musician, instruments, woodwind, percussion, brass, string, quickly, slowly, country, French, band, audience, artist, Edgar Degas, material, artwork, feelings, expression, world, sculpture, pottery	Can, pan, taps, pats, tips, nips, naps, pet, jumps, sags, tags, digs, Mag's, map, sig, gets, pig  Go, is, the, no, do, sees, has, loves	I can play..... I can feel.... I like to paint..... I made a....	I like to paint..... Art makes me feel..... My favourite is....
<b>Week 8 - Winter Weatherland</b>	<ul style="list-style-type: none"> <li>Number recognition and formation (9-12)</li> <li>Adding amounts to 12</li> </ul>	Children still learning sounds will recap sound gaps in groups, children ready to move on while reading will learn new sounds:	Thermometer, meteorologist, temperature, weather, evaporate, cloud, wind, sun, precipitation, rain, winter, ice, snow, snowflake, hibernate, deciduous, keep warm, sledge, freeze, melt	Don, mum, got, dog, spots, Pop, Spot's, pot, mops, on, gets, not, cap, cat, cot, tic-toc, Pam, Pit-Pat, bump, can  He, like, of, put, do, are, my, says, to, you, likes	In winter I..... I can feel..... I can see..... He likes to.....	In the wet/ rain/ snow/ wind/ winter I..... In winter.....

Reception Coverage Overview

		Ed,a-e, ee				
<b>Week 9 - Day and Night, Dark and Light</b>	<ul style="list-style-type: none"> <li>Number recognition and formation (13-14)</li> <li>Comparing amounts from 1 to 12 (more than and less than)</li> <li>Volume</li> </ul>	i-e, o-e, oo, a, c (ice)	Earth, provides, energy, solar energy, moon, crater, daytime, night-time, space, orbit, opposite, different, easy, difficult, young, old, brave, cowardly, related	<p>Kim, pack, sack, sick, sock, up, kicks, picks, frog, jumps, cup, dug, tugs, mud, must, suds, sun, him, yells, pup</p> <p>She, with, put, says, sees, does, that, oh, good, likes, puts</p>	In the dark we.... In the light we can.....	I like..... because.....  I am tall/short/happy....
<b>Words and Roads Take us Places</b>	<ul style="list-style-type: none"> <li>Number recognition and formation (11-15)</li> <li>Counting to 15</li> </ul>	C (ice), ou, ay, ea	Communicate, language, feelings, communication, sign language, deaf, list, recipe, right, respect, transport, trip, transportation, imaginary, seaside, travel, vehicles, airship, limousine, mother's day, appreciate	<p>Bad, back, bit, but, big, sobs, Tubb, Tubb's, bats, fun, cubs, bugs, fat, fits, fib, fin, fun, puffs, off, sand, did, puff</p> <p>Be, me, have, play, ow, want, saw, see, they, she, that</p>	When we are on the pavement we must..... To stay safe we..... I would drive a.... because..... You can get to..... by..... I get to school by.....	I talk to.... I phone.... I can post a letter to.... I speak to.....
<b>Safe and Sound</b>	<ul style="list-style-type: none"> <li>Number bonds - 4</li> <li>Number Bonds - 5</li> <li>Number Bonds - 6</li> </ul>	Or, ie, -y, oy, er	Neighbourhood, community, post office, postal worker, dentist, dental surgery, neighbours, co-operate, togetherness, helpful, firefighter, 999, police officer, traffic, road signs, helmet, pavement, playground, park	<p>Ben, mess, begged, nest, pecked, pond, bed, ten, eggs, fed, Meg's, Peg's, ducks, set, last, picnic, basket, unpacked, filled, stopped, log, Bill's, lost, Bob's, led, lot, leg</p> <p>For, may, or, said, loved, o.k, ate, her, we, this, are, was</p>	To stay safe you must..... You must never..... Always remember to.....	The fireman/postman/doctor/vet/policeman is.....  A....can keep us safe by.....
<b>Buggy about Spring</b>	<ul style="list-style-type: none"> <li>Number recognition and formation (16-20)</li> <li>Subtraction up to 6</li> <li>Introduction to halving</li> </ul>	Ue, ai, igh, ow, ed/ing	Insects, characteristics, ants, habitat, entomologist, head, thorax, abdomen, cricket, grasshopper, arachnid, tarantula, spring, rainbow, flowers, temperature, bloom, grow, born, hatch	<p>Hugged, lots, sell, tossed, ham, hot, muffins, yum, Hank's, rocks, had, hat, hut, hit, rabbit, Hank's, red, him, Rob's, hugged, rag, rug, rid, ran, tipped, run</p> <p>Give, I'll, your, were, his, hard, day, out, gave, that, his, saw</p>	In the spring I..... The trees in the spring..... My favourite insect is.... Because....	(writing about minibeasts using red words)  I'll give you a bee/snail/ant.   On Monday/Tuesday/ Wednesday (diary writing) I gave.....
<b>City Gardens and Country Farms</b>	<ul style="list-style-type: none"> <li>Recap number bonds (2-6)</li> <li>Number bonds – 10</li> <li>Subtraction</li> </ul>	Ed/ing, aw, oi, oa, ur	Plants, seeds, soil, grow, fruit, vegetable, suburban, urban, strawberries, tomato, farm, crops, farmer, tractor, plants, horse, duck,	<p>Needs, geese, grandad, seemed, sneaked, screamed, stream, leaped, ears,</p>	On the farm..... Farmers use..... to..... so they can..... Farms.....	(writing about flowers, what you would need in the garden, what a plant needs)  I planted a bean seed.

Reception Coverage Overview

	<ul style="list-style-type: none"> <li>Number recognition and formation (0-20)</li> </ul>		beef, protein, supermarket, farmers market	<p>near, beans, seeds, bees, peeked, peeled, feed,</p> <p>Faster, go, into, may, oh, they,</p>		<p>My plat will grow faster if....</p> <p>A bean seed needs....</p> <p>On the farm.....</p> <p>(write a poems about a farm animal)</p> <p>(Write a list of things you find on a farm)</p>
<b>Fur and Feathers</b>	<ul style="list-style-type: none"> <li>Number bonds to 10</li> <li>Money</li> <li>Identifying halves, thirds and quarters of numbers and shapes</li> </ul>	Ow, oo (book), u-e, ir, -y (fly)	Pet, animal, responsible, groom, care, generous, jungle, arctic, mammals, backbone, elephant, gorilla, birds, nests, habitat, protection, world characteristics	<p>Eating, napping, planting, feeding, peeking, sleep, helping, petting, sleeping, it, picking, stream</p> <p>Called, having, have, don't, then, of</p>	<p>Animals have....</p> <p>Mammals are.....</p> <p>My favourite animal is....</p> <p>A habitat is.....</p>	<p>(Write about how your pets make you feel)</p> <p>(Write about zoo animals)</p> <p>My pet is called... they have....</p> <p>(Writing about a pet that visited the class)</p>
<b>Water Wonders</b>	<ul style="list-style-type: none"> <li>Recap - Identifying halves, thirds and quarters of numbers and shapes</li> <li>Recap – Money</li> <li>Counting on from a specified number</li> <li>Counting back from a specified number</li> </ul>	Ph, ge,tch	Aquarium, characteristics, pectoral fin, dorsal fin, features, gills, stream, pond, food chain, predator, absorb, evaporates, ice, freezer, liquid, solid, gas, water cycle, recycle, respect, pollution	<p>Bring, gosh, rushed, shut, dashed, hush, shed, will, dish, keep, sheep, near, flash, let, sheets, went</p> <p>Our, when, were, too, they, you</p>	<p>A characteristic of a fish is.....</p> <p>The water cycle is....</p> <p>Water can....</p>	<p>When we were going to the shops we.....</p> <p>They must remember to.....</p> <p>You must always.....</p>
<b>Earth Day is Every Day</b>	<ul style="list-style-type: none"> <li>Counting from 1-20</li> <li>Counting back from 20-1</li> <li>Estimation</li> </ul>	Ew, long a, long e, long i	Landforms, environments, planet, lava, mountain, tree trunk, branches, polluted, unclean, reduce, reuse, recycle, aluminium, biodegradable, composting, reusable, healthy	Assessments week	<p>We must look after the Earth by.....</p> <p>We should recycle....</p> <p>Recycling is...</p>	<p>(Writing stories using beginning, middle and end. Use previously taught red words.)</p>