

Academy Curriculum Rationale & Approach

Beddington Curriculum Design & Intent

At Beddington Park Academy, we value the importance of creating global citizens who have the values, knowledge and skills to be not only successful but to be ambassadors of change. We know that every moment at school is an opportunity for learning and so everything we do is 'on purpose'. Our approaches are research driven and ensure that all children are able to be successful. We strive to ensure our school is a safe and nurturing environment where we empower our children to have a voice and become life-long learners. The following outlines the key drivers for our decision making around the curriculum at Beddington.

The following image represents the key drivers and outcomes for our curriculum. It presents us with an ongoing challenge to reflect all aspects throughout the curriculum to ensure that we are always thinking about the whole journey and developmental links.



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Driver			What does this look like?	Why is it important for our children?
B	Balance (The Seesaw)	Equality, Equity, Diversity, Social Justice	<ul style="list-style-type: none"> - A curriculum that addresses global issues - Understanding through the wider staff - Rights Respecting language including responsibilities - Respectful behaviour - Open-minded attitudes - Passion for making a difference 	We want our children to be ambassadors of social justice and to understand their rights and responsibilities as well as for others in their local and global community. We want our children to proud of who they are and be passionate about being active participants in the world around them
S	Sharing (Sharing the swing)	Community & Family	<ul style="list-style-type: none"> - Community events and celebrations at the heart of our curriculum - Team work - Family support through our Welfare Officer - Celebration events to celebrate our successes, individuality and diversity - Strong communication with parents and carers which includes positive feedback on behaviour - STEP wider community - Range of languages and religions celebrated within the academy 	We want our families and community to feel valued and welcome in our school. Our children should have respect for different cultures and celebrate diversity, becoming responsible citizens in their community and should feel that their families are fully immersed in their learning. We believe we can achieve so much more together, within our own families, Beddington community and the STEP family.
T	Teamwork (Team of children in a circle)	Collaboration	<ul style="list-style-type: none"> - Learning in teams - 5 behaviours for learning - Purposefully taught collaborative strategies - Developing independence and confidence - Effective conflict-resolution strategies 	We want our children to appreciate the value of working as a team and the power in drawing on other's ideas, opinions and knowledge. Our children will be equipped with the social-skills to enable them to work cooperatively with those around them and these skills we be embedded so that they can take them into their next stage of learning.
A	Achieving (Child at end of path with arms in air)	Achieving & Ambition	Using all of the drivers to create confident, courteous and collaborative children who are able to demonstrate a wide variety of awareness of their surroundings and world.	If our children are to achieve their goals, they not only need the academic excellence but also the social skills to work alongside others and develop leadership skills.
R	Reasoning (Children under tree reasoning with varying shapes of speech / thought bubbles)	Communication & Articulation	<ul style="list-style-type: none"> - Pupil voice - Strong emphasis on language development and high expectations for speaking - Use of sentence stems - Writing for purpose and reading for meaning 	Our children grow into responsible citizens and life-long learners, making a positive impact on the community, their country and their world. We want to ensure that our children are equipped with effective communication skills and have the confidence that their voices are always heard.
S	Safety (The fence)	Safe Secure Nurtured	<ul style="list-style-type: none"> - Development of a safeguarding curriculum - Community events & engagement - Environment - Educational visits, visitors & opportunities - Variety of learning opportunities <p style="text-align: center;">Trusted adults</p>	We want our children to be passionate life-long learners with a thirst for finding out more, to do this they need to feel nurtured and safe. Our children are encouraged to lead their learning; to ponder, to dream, to discover and to ask questions. We seek to excite, enthuse and engage our children through carefully-crafted creative learning opportunities, experiences and trips.