



	W.C 12/9/22	W.C 19/9/22	W.C 26/9/22	W.C 3/10/22	W.C 10/10/22	W.C 17/10/22
<p><b>Reception</b></p> <p>Roles of different people; how to make friends</p>	<p><b>PANTS rule lesson</b></p> <p><a href="https://learning.nspcc.org.uk/research-resources/schools/pants-teaching">https://learning.nspcc.org.uk/research-resources/schools/pants-teaching</a></p> <p><b>LI: To understand the term privacy</b> <b>LI: To understand that we have the right to say 'no'</b></p>	<p><b>LI: To understand the different roles people have in our lives</b></p> <p><b><u>Key Teaching Points</u></b> (e.g. acquaintances, friends and relatives)</p> <p><b>LI: To identify people who love and care for you</b></p> <p><b><u>Key Teaching Points</u></b> to identify the people who love and care for them and what they do to help them feel cared for</p>	<p><b>LI: To be able to identify different types of families</b></p> <p><b><u>Key Teaching Points</u></b> about different types of families including those that may be different to their own e.g same sex families, carers etc</p> <p><b>LI: To identify common features of family life</b></p> <p><b><u>Key Teaching Points</u></b> including commitment, care, spending time together; being there for</p>	<p><b>LI: To understand how people make friends</b></p> <p><b><u>Key Teaching Points</u></b> including common interests, talking to people, being kind, asking people to play</p>	<p><b>LI: To begin to recognise what makes a good friendship</b></p> <p><b><u>Key Teaching Points</u></b> Being kind, sharing, making others laugh, using kind hands, playing together nicely etc</p>	<p><b>LI: To begin to develop simple strategies to resolve arguments between friends positively</b></p> <p><b><u>Key Teaching Points</u></b> Give children different scenarios of conflicts through role play. Children identify how they should resolve the conflict.</p>



			each other in times of difficulty			
<p><b>Year 1- Families and Friendships</b></p> <p>Roles of different people; families; feeling cared for</p>	<p><b>PANTS rule lesson</b></p> <p><a href="https://learning.nspcc.org.uk/research-resources/schools/pants-teaching">https://learning.nspcc.org.uk/research-resources/schools/pants-teaching</a></p> <p><b>LI: To understand the term privacy</b> <b>LI: To understand that we have the right to say 'no'</b></p>	<p><b>LI: To understand the different roles people have in our lives</b></p> <p>Key Teaching Points</p> <p>(e.g. acquaintances, friends and relatives)</p> <p><b>LI: To identify people who love and care for you</b></p> <p><b>Key Teaching Points</b> to identify the people who love and care for them and what they do to help them feel cared for</p>	<p><b>LI: To be able to identify different types of families</b></p> <p><b>Key Teaching Points</b> about different types of families including those that may be different to their own</p> <p><b>LI: To identify common features of family life</b></p> <p><b>Key Teaching Points</b> including commitment, care, spending time together; being there for each other in times of difficulty</p>	<p><b>LI: To understand how people make friends</b></p> <p><b>Key Teaching Points</b> including common interests, talking to people, being kind, asking people to play</p>	<p><b>LI: To begin to recognise what makes a good friendship</b></p> <p><b>Key Teaching Points</b> Being kind, sharing, making others laugh, using kind hands, helping each other in lessons, playing together nicely etc</p>	<p><b>LI: To begin to develop simple strategies to resolve arguments between friends positively</b></p> <p><b>Key Teaching Points</b> Give children different scenarios of conflicts through role play. Children identify how they should resolve the conflict.</p>



<p><b>Year 2</b></p> <p><b>Families and Friendships</b></p> <p>Making friends; feeling lonely and getting help</p>	<p><b>PANTS rule lesson</b></p> <p><a href="https://learning.nspcc.org.uk/research-resources/schools/pants-teaching">https://learning.nspcc.org.uk/research-resources/schools/pants-teaching</a></p> <p><b>LI: To understand the term privacy</b> <b>LI: To understand that we have the right to say 'no'</b></p>	<p><b>LI: To be able to identify different types of families</b></p> <p><b><u>Key Teaching Points</u></b> about different types of families including those that may be different to their own</p> <p><b>LI: To identify common features of family life</b></p> <p><b><u>Key Teaching Points</u></b> including commitment, care, spending time together; being there for each other in times of difficulty</p>	<p><b>LI: To understand how people make friends</b></p> <p><b><u>Key Teaching Points</u></b> including common interests, talking to people, being kind, asking people to play</p> <p><b>LI: To begin to recognise what makes a good friendship</b></p> <p><b><u>Key Teaching Points</u></b> Being kind, sharing, making others laugh, using kind hands, helping each other in lessons, playing together nicely etc</p>	<p><b>LI: To begin to develop simple strategies to resolve arguments between friends positively</b></p> <p><b><u>Key Teaching Points</u></b> Ask an adult for help, 'talk it out', stop and calm down, take turns, walk away etc</p>	<p><b>LI: To begin to identify strategies for feeling lonely</b></p> <p><b><u>Key Teaching Points</u></b> about how to recognise when they or someone else feels lonely and what to do</p>	<p><b>LI: To know to ask for help if a friendship is making them feel unhappy</b></p> <p><b><u>Key Teaching Points</u></b> -children to identify key trusted adults that they can speak to -what to do in different scenarios</p>
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<p><b>Year 3</b></p> <p><b>Families and Friendships</b></p> <p>What makes a family; features of family life</p>	<p><b>PANTS rule lesson</b></p> <p><a href="https://learning.nspcc.org.uk/research-resources/schools/pants-teaching">https://learning.nspcc.org.uk/research-resources/schools/pants-teaching</a></p> <p><b>LI: To understand the term privacy</b> <b>LI: To understand that we have the right to say 'no'</b></p>	<p><b>LI: To be able to identify different types of families</b></p> <p><b><u>Key Teaching Points</u></b> about different types of families including those that may be different to their own</p> <p><b>LI: To identify common features of family life</b></p> <p><b><u>Key Teaching Points</u></b> including commitment, care, spending time together; being there for each other in times of difficulty</p>	<p><b>LI: To understand how people make friends</b></p> <p><b><u>Key Teaching Points</u></b> including common interests, talking to people, being kind, asking people to play</p> <p><b>LI: To begin to recognise what makes a good friendship</b></p> <p><b><u>Key Teaching Points</u></b> Being kind, sharing, making others laugh, using kind hands, helping each other in lessons, playing together nicely etc</p>	<p><b>LI: To begin to develop simple strategies to resolve arguments between friends positively</b></p> <p><b><u>Key Teaching Points</u></b> Ask an adult for help, 'talk it out', stop and calm down, take turns, walk away etc</p>	<p><b>LI: To begin to identify strategies for feeling lonely</b></p> <p><b><u>Key Teaching Points</u></b> about how to recognise when they or someone else feels lonely and what to do</p>	<p><b>LI: To know to ask for help if a friendship is making them feel unhappy</b></p> <p><b><u>Key Teaching Points</u></b> -children to identify key trusted adults that they can speak to -what to do in different scenarios</p>
<p><b>Year 4</b></p> <p><b>Families and Friendships</b></p>	<p><b>PANTS rule lesson</b></p> <p><a href="https://learning.nspcc.org.uk/research-resources/schools/pants-teaching">https://learning.nspcc.org.uk/research-resources/schools/pants-teaching</a></p>	<p><b>LI: To understand how to develop a positive friendship</b></p>	<p><b>LI: To recognise that friendships can change</b></p>	<p><b>LI: To recognise what it means to 'know someone online' and how</b></p>	<p><b>LI: To understand how to keep ourselves safe online</b></p>	<p><b>LI: To understand how to keep</b></p>



<p>Positive friendships, including online</p>	<p><a href="#">ch-resources/schools/pants-teaching</a></p> <p><b>L1: To understand the term privacy</b> <b>L1: To understand that we have the right to say 'no'</b></p>	<p><b><u>Key Teaching Points</u></b> about the importance of friendships; strategies for building positive friendships; how positive friendships support wellbeing</p> <p><b>L1: To understand what constitutes a positive healthy friendship</b></p> <p><b><u>Key Teaching Points</u></b>  (e.g. mutual respect, trust, truthfulness, loyalty, kindness, generosity, sharing interests and experiences, support with problems and difficulties); that the same principles apply to online friendships</p>	<p><b><u>Key Teaching Points</u></b> that friendships have ups and downs; strategies to resolve disputes and reconcile differences positively and safely</p> <p><b>L1: To understand how a healthy friendship should make you feel</b></p> <p><b><u>Key Teaching Points</u></b>  that healthy friendships make people feel included; recognise when others may feel lonely or excluded; strategies for how to include them</p> <p>the importance of seeking support if feeling lonely or excluded</p>	<p><b>this differs to knowing someone 'face to face'</b></p> <p><b><u>Key Teaching Points</u></b>  to recognise what it means to 'know someone online' and how this differs from knowing someone face-to-face; risks of communicating online with others not known face-to-face</p>	<p><b><u>Key Teaching Points</u></b>  E-safety rules <a href="#">Resources for 3-11s   Safer Internet Centre</a>  <a href="#">Internet Safety KS2   E-Safety KS2   Lessons &amp; Resources (twinkl.co.uk)</a></p>	<p><b>ourselves safe online</b></p> <p><b><u>Key Teaching Points</u></b>  E-safety rules <a href="#">Resources for 3-11s   Safer Internet Centre</a>  <a href="#">Internet Safety KS2   E-Safety KS2   Lessons &amp; Resources (twinkl.co.uk)</a></p>
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		as to face-to-face relationships				
<p><b>Year 5</b></p> <p><b>Families and Friendships</b></p> <p>Managing friendships and peer influence</p>	<p><b>PANTS rule lesson</b></p> <p><a href="https://learning.nspcc.org.uk/research-resources/schools/pants-teaching">https://learning.nspcc.org.uk/research-resources/schools/pants-teaching</a></p> <p><b>LI: To understand the term privacy</b> <b>LI: To understand that we have the right to say 'no'</b></p>	<p><b>LI: To understand how to develop a positive friendship</b></p> <p><b><u>Key Teaching Points</u></b></p> <p>about the importance of friendships; strategies for building positive friendships; how positive friendships support wellbeing</p> <p><b>LI: To understand what constitutes a positive healthy friendship</b></p> <p><b><u>Key Teaching Points</u></b></p> <p>(e.g. mutual respect, trust, truthfulness, loyalty, kindness, generosity, sharing interests and</p>	<p><b>LI: To recognise what it means to 'know someone online' and how this differs to knowing someone 'face to face'</b></p> <p><b><u>Key Teaching Points</u></b></p> <p>to recognise what it means to 'know someone online' and how this differs from knowing someone face-to-face; risks of communicating online with others not known face-to-face</p> <p>E-Safety Rules</p> <p><a href="#">Resources for 3-11s   Safer Internet Centre</a></p>	<p><b>LI: To understand how to keep ourselves safe online</b></p> <p><b><u>Key Teaching Points</u></b></p> <p>E-safety rules</p> <p><a href="#">Resources for 3-11s   Safer Internet Centre</a></p> <p><a href="#">Internet Safety KS2   E-Safety KS2   Lessons &amp; Resources (twinkl.co.uk)</a></p>	<p><b>LI: To understand the term peer pressure</b></p> <p><b><u>Key Teaching Points</u></b></p> <p>Positive and negative peer pressure</p> <p>Examples of both</p> <p><b>LI: To identify strategies to manage peer pressure</b></p> <p><b><u>Key Teaching Points</u></b></p> <p>recognise pressure from others to do something unsafe or that makes them feel uncomfortable and strategies for managing this</p>	<p><b>LI: To understand personal boundaries; what is appropriate in friendships and wider relationships (including online)</b></p>



		<p>experiences, support with problems and difficulties); that the same principles apply to online friendships as to face-to-face relationships</p> <p>that healthy friendships make people feel included; recognise when others may feel lonely or excluded; strategies for how to include them</p> <p>that friendships have ups and downs; strategies to resolve disputes and reconcile differences positively and safely</p> <p>the importance of seeking support if feeling lonely or excluded</p>	<p><a href="#">Internet Safety KS2</a> <a href="#">  E-Safety KS2  </a> <a href="#">Lessons &amp; Resources</a> <a href="http://twinkl.co.uk">(twinkl.co.uk)</a></p>			
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<p><b>Year 6 Families and Friendships</b></p> <p>Relationships; partnerships and marriage</p>	<p><b>PANTS rule lesson</b></p> <p><a href="https://learning.nspcc.org.uk/research-resources/schools/pants-teaching">https://learning.nspcc.org.uk/research-resources/schools/pants-teaching</a></p> <p><b>LI: To understand the term privacy</b> <b>LI: To understand that we have the right to say 'no'</b></p>	<p><b>LI: To be able to recognise that there are different types of relationships</b></p> <p><b><u>Key Teaching Points</u></b> (e.g. friendships, family relationships, romantic relationships, online relationships)</p> <p>(that people may be attracted to someone emotionally, romantically; that people may be attracted to someone of the same sex or different sex to them; that gender identity and sexual orientation are different.</p>	<p><b>LI: To recognise and respect that there are different types of family structure</b></p> <p><b><u>Key Teaching Points</u></b></p> <p>that people who love and care for each other can be in a committed relationship (e.g. marriage), living together, but may also live apart</p> <p>that a feature of positive family life is caring relationships; about the different ways in which people care for one another</p> <p>to recognise and respect that there are different types of family structure (including single</p>	<p><b>LI: To understand how to develop a positive friendship</b></p> <p><b><u>Key Teaching Points</u></b></p> <p>about the importance of friendships; strategies for building positive friendships; how positive friendships support wellbeing</p>	<p><b>LI: To understand what constitutes a positive healthy friendship</b></p> <p><b><u>Key Teaching Points</u></b></p> <p>(e.g. mutual respect, trust, truthfulness, loyalty, kindness, generosity, sharing interests and experiences, support with problems and difficulties); that the same principles apply to online friendships as to face-to-face relationships</p> <p>that healthy friendships make people feel included; recognise when others may feel lonely or excluded; strategies for how to include them</p>	<p><b>LI: To recognise what it means to 'know someone online' and how this differs to knowing someone 'face to face'</b></p> <p><b><u>Key Teaching Points</u></b></p> <p>to recognise what it means to 'know someone online' and how this differs from knowing someone face-to-face; risks of communicating online with others not known face-to-face</p> <p>E-Safety Rules</p>
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