



	W/C 7 th November	W/C 14 th November	W/C 21 st November	W/C 28 th November	W/C 5 th December	W/C 12 th December
<p>Reception</p> <p>Kind/unkind behaviour; how our behaviour affects others</p>	<p>LI: To be able to identify kind behaviour</p>	<p>LI: To be able to identify unkind behaviour</p>	<p>LI: To be able to identify how someone may feel as a result of unkind behaviour</p>	<p>LI: To understand how to be polite and courteous</p>	<p>LI: To recognise the ways we are the same but different to others</p>	<p>LI: To identify ways to play cooperatively with others</p>
<p>Year 1</p> <p>Recognising privacy; staying safe; seeking permission</p> <p>How behaviour affects others; being polite and respectful</p>	<p>Review of the PANTS rule</p> <p>LI: To recognise that some things are private and the importance of respecting privacy</p> <p><u>Key teaching points</u></p> <ul style="list-style-type: none"> - that parts of their body covered by underwear are private - about how to respond if physical contact makes them feel uncomfortable or unsafe 	<p>LI: To be able to identify 'good' and 'bad' secrets</p> <p><u>Key teaching points</u></p> <p>about the importance of not keeping adults' secrets (only happy surprises that others will find out about eventually)</p>	<p>LI: To begin to understand when to say 'no'</p> <p><u>Key teaching points</u></p> <p>basic techniques for resisting pressure to do something they don't want to do and which may make them unsafe</p>	<p>LI: To understand what to do if I need help</p> <p><u>Key teaching points</u></p> <p>what to do if they feel unsafe or worried for themselves or others; who to ask for help and vocabulary to use when asking for help; importance of keeping trying until they are heard</p>	<p>LI: To be able to identify kind and unkind behaviours</p> <p><u>Key teaching points</u></p> <p>- about what is kind and unkind behaviour, and how this can affect others</p> <p>-about how to treat themselves and others with respect; how to be polite and courteous</p>	<p>LI: To recognise the ways we are the same but different to others</p> <p><u>Key teaching points</u></p> <ul style="list-style-type: none"> - different religions, cultures, languages, interests, abilities etc - hair colour, skin colour - same school, interests, friends, hobbies



<p>Year 2</p> <p>Managing secrets; resisting pressure and getting help; recognising hurtful behaviour</p> <p>Recognising similarities and differences; playing and working cooperatively; sharing opinions</p>	<p>Review of the PANTS rule</p> <p>LI: To recognise that some things are private and the importance of respecting privacy</p> <p><u>Key teaching points</u></p> <ul style="list-style-type: none"> - that parts of their body covered by underwear are private - about how to respond if physical contact makes them feel uncomfortable or unsafe - what to do if they feel unsafe or worried for themselves or others; who to ask for help and vocabulary to use when asking for help; importance of keeping trying until they are heard 	<p>LI: To be able identify 'good' and 'bad' secrets</p> <p><u>Key teaching points</u></p> <p>about the importance of not keeping adults' secrets (only happy surprises that others will find out about eventually)</p>	<p>LI: To begin to understand when to say 'no'</p> <p><u>Key teaching points</u></p> <p>basic techniques for resisting pressure to do something they don't want to do and which may make them unsafe</p>	<p>LI: To be able to identify kind and unkind behaviours</p> <p><u>Key teaching points</u></p> <ul style="list-style-type: none"> - about what is kind and unkind behaviour, and how this can affect others -about how to treat themselves and others with respect; how to be polite and courteous 	<p>LI: To recognise the ways we are the same but different to others</p> <p><u>Key teaching points</u></p> <ul style="list-style-type: none"> - different religions, cultures, languages, interests, abilities etc - hair colour, skin colour - same school, interests, friends, hobbies 	<p>LI: To understand how to work and play cooperatively with others</p> <p><u>Key teaching points</u></p> <ul style="list-style-type: none"> -how to listen to other people and play and work cooperatively -how to talk about and share their opinions on things that matter to them
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<p>Year 3</p> <p>Personal boundaries; safely responding to others; the impact of hurtful behaviour</p> <p>Recognising respectful behaviour; importance of self-respect; courtesy and politeness</p>	<p>LI: To understand what is meant by 'personal boundaries'</p> <p>Key teaching points</p> <ul style="list-style-type: none"> - about privacy and personal boundaries; what is appropriate in friendships and wider relationships (including online); - personal boundaries may be different for everyone e.g some children might like being hugged by a friend where as other children do not like this 	<p>LI: To begin to identify acceptable and unacceptable physical contact</p> <p>Key teaching points</p> <p>-recognise different types of physical contact; what is acceptable and unacceptable; strategies to respond to unwanted physical contact</p>	<p>LI: To be able to identify hurtful behaviour and how this can make us feel</p> <p>Key teaching points</p> <ul style="list-style-type: none"> - examples of hurtful behaviour - different feelings associated with hurtful behaviour 	<p>LI: To be able to identify respectful behaviour</p> <p>Key teaching points</p> <ul style="list-style-type: none"> - kindness - active listening - treating people fairly - showing manners and politeness - showing an interest in others 	<p>LI: To understand what is meant by 'self-respect'</p> <p>Key teaching points</p> <p>-to recognise the importance of self-respect and how this can affect their thoughts and feelings about themselves; that everyone, including them, should expect to be treated politely and with respect by others (including when online and/or anonymous) in school and in wider society; strategies to improve or support courteous, respectful relationships</p>	<p>LI: To understand that everyone is different and this makes us unique</p> <p>Key teaching points</p> <ul style="list-style-type: none"> - about respecting the differences and similarities between people and recognising what they have in common with others e.g. physically, in personality or background
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<p>Year 4</p> <p>Responding to hurtful behaviour; managing confidentiality; recognising risks online</p> <p>Respecting differences and similarities; discussing difference sensitively</p>	<p>L1: To be able to identify hurtful behaviour and how this can make us feel</p> <p>Key teaching points</p> <ul style="list-style-type: none"> - examples of hurtful behaviour - different feelings associated with hurtful behaviour 	<p>L1: To understand what bullying is</p> <p>Key teaching points</p> <ul style="list-style-type: none"> - what is bullying - different types of bullying - about the impact of bullying, including offline and online, and the consequences of hurtful behaviour 	<p>L1: To identify strategies to respond to hurtful behaviour/ bullying behaviours</p> <p>Key teaching points</p> <p>-strategies to respond to hurtful behaviour experienced or witnessed, offline and online (including teasing, name-calling, bullying, trolling, harassment or the deliberate excluding of others); how to report concerns and get support</p>	<p>L1: To be able to recognise risks online and how to deal with them</p> <p>Key teaching points</p> <ul style="list-style-type: none"> - That people sometimes behave differently online, including by pretending to be someone they are not. - - That the same principles apply to online relationships as to face-to face relationships, including 	<p>L1: To understand when is appropriate to keep secrets</p> <p>Key teaching points</p> <ul style="list-style-type: none"> - about keeping something confidential or secret, when this should (e.g. a birthday surprise that others will find out about) or should not be agreed to, and when it is right to break a confidence or share a secret - understand and identify circumstances when 	<p>L1: To understand that everyone is different and this makes us unique</p> <p>Key teaching points</p> <ul style="list-style-type: none"> - about respecting the differences and similarities between people and recognising what they have in common with others e.g. physically, in personality or background -different religions, cultures, interests, languages
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				<p>the importance of respect for others online including when we are anonymous.</p> <p>- The rules and principles for keeping safe online, how to recognise risks, harmful content and contact, and how to report them.</p>	<p>you should not keep a secret</p>	
<p>Year 5</p> <p>Physical contact and feeling safe</p> <p>Responding respectfully to a range of people;</p>	<p>LI: To be able to explain the difference between acceptable and unacceptable physical contact</p> <p><u>Key teaching points</u> recognise different types of physical contact; what is acceptable and</p>	<p>LI: To understand when to seek or give permission in a range of different situations</p> <p><u>Key teaching points</u></p>	<p>LI: To understand and celebrate our similarities and differences</p> <p><u>Key teaching points</u> about respecting the differences and</p>	<p>LI: To understand the term 'discrimination' and to be able to give examples of discriminative behaviour</p>	<p>LI: To begin to understand the term prejudice and give examples of prejudice behaviour</p>	<p><u>Recap/consolidation lesson</u></p>



<p>recognising prejudice and discrimination</p>	<p>unacceptable; strategies to respond to unwanted physical contact</p>	<p>about seeking and giving permission (consent) in different situations</p>	<p>similarities between people and recognising what they have in common with others e.g. physically, in personality or background</p> <p>to listen and respond respectfully to a wide range of people, including those whose traditions, beliefs and lifestyle are different to their own</p>			
<p>Year 6</p> <p>Recognising and managing pressure; consent in different situations</p>	<p>LI: To understand the term peer pressure</p> <p><u>Key Teaching Points</u> Positive and negative peer pressure</p> <p>Examples of both</p>	<p>LI: To understand when to seek or give permission in a range of different situations</p> <p><u>Key teaching points</u></p>	<p>LI: To understand the importance of self-respect and how this links to their own happiness.</p>	<p>LI: To understand mutual respect and the conventions of courtesy and manners</p> <p><u>Key teaching points</u></p>	<p>LI: To understand what a stereotype is, and how stereotypes can be unfair, negative or destructive.</p>	<p><u>Recap/consolidation lesson</u></p>



<p>Expressing opinions and respecting other points of view, including discussing topical issues</p>	<p>LI: To identify strategies to manage peer pressure</p> <p><u>Key Teaching Points</u> recognise pressure from others to do something unsafe or that makes them feel uncomfortable and strategies for managing this</p>	<p>about seeking and giving permission (consent) in different situations</p>		<p>That in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including those in positions of authority.</p> <p>The conventions of courtesy and manners.</p>		
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